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Entrepreneurial skills in Social Education degree final-year students

Abstract:

The development of entrepreneurial skills in higher education is currently crucial as a transversal training element, not only to help the transition to the business field, but also for fostering innovation and proactivity in problem-solving at social organizations. In fact, in social area degrees, given the complexity of the issues and target populations, these skills are particularly important. In this study, an entrepreneurship questionnaire was administered to final-year Portuguese students in a Social Education degree, with the aim of assessing their self-perceived entrepreneurial competences.

Biography

Francisco Mendes, has been a professor in higher education since 1983 (University of Lisbon and Instituto Politécnico de Viseu in the areas of Sport and Social Education and Special Education and Psychosocial Intervention). He is a member of the Centre for Studies in Education and Innovation, and has produced research in the areas mentioned above.