

# 3<sup>rd</sup> European Conference on Dentistry and Oral Health & 3<sup>rd</sup> Global Summit on Nursing and Midwifery

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## Biography

**Noy Joelle Thiele**, qualified as a paediatric nurse in 2011 and holds a Bachelor's in Health Sciences (2019) and a Master's in Health Professions Education (2021) from Charité – Universitätsmedizin Berlin. Since 2021, she has been teaching nursing and contributing to curriculum development in the field of professional nursing education at the Berliner Educational Campus for Health Professions, Germany.

## Care of Tomorrow: Future Skills in Nursing Education and Their Role in Professional Identity

### Abstract:

The healthcare system is undergoing continuous transformation due to demographic changes, technological innovation, digitalization, and climate-related challenges. These developments underscore the need to integrate future skills into nursing education to ensure preparedness for crises, disasters, and complex care demands in a diverse society. The first cohort of the generalist nursing program (2020) faced significant challenges due to pandemic-related restrictions and new legal frameworks. In response, a summative survey of educators and learners at the Berliner educational Campus for Health Professions was conducted, complemented by a graduate survey in 2024. The findings were taken into account in the development of "Curriculum Nursing 3.0", a comprehensive revision of the previous curriculum, scheduled for implementation in early 2026. Its goal is to support learners in navigating current and future challenges while ensuring high-quality, future-oriented care. At the Berlin Educational Campus for Health Professions, the curriculum is being revised in accordance with the Nursing Professions Act (PflBG) and the Training and Examination Ordinance (PflAPrV). Curriculum 3.0 integrates essential future skills, with a particular focus on diversity and the management of extraordinary events. The curriculum promotes a nuanced understanding of diversity in nursing, emphasizing discrimination-sensitive and gender-inclusive communication. It also embeds sustainability and environmentally conscious behavior as core competencies. In addition, it prepares nursing professionals to respond effectively to extraordinary events such as heatwaves, natural disasters, or violent incidents. This expanded competency profile reflects the evolving demands of healthcare and the need for resilient, adaptable nursing professionals.