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Empowering nursing students through Gaumard Obstetrical Simulations: An analysis of enhancing Self-Confidence and satisfaction in clinical education

Abstract:

Simulation-based learning has become a fundamental component of nursing education, providing students with valuable opportunities to develop critical clinical skills in a controlled, realistic environment. This study aims to investigate the impact of Gaumard high-fidelity simulations on nursing students' self-confidence and satisfaction within the context of obstetrical education. Utilizing the National League for Nursing's Student Satisfaction and Self-Confidence in Learning Scale, we will assess the perceptions of nursing students who engaged with Gaumard simulations. The study will explore how these simulations contribute to student empowerment by enhancing their self-confidence and satisfaction with their learning experience. The analysis will offer insights into the effectiveness of Gaumard simulations, identifying successful elements and potential areas for improvement. By understanding these aspects, educators can refine their simulation practices to better support student empowerment and optimize educational outcomes. The findings will provide actionable guidance for enhancing simulation-based education, helping educators to create more effective learning environments that foster student growth and confidence.

Biography

Joy A. Bliss, PhD, RN, is a dedicated Assistant Professor of Nursing at Hawaii Pacific University in Honolulu, Hawaii, USA. She earned her PhD from Walden University and has extensive experience in primary care, managing HRSA research grants, and serving underserved populations. She is also the Simulation Specialist in Obstetrics and Pediatrics at HPU SON. Dr. Bliss is deeply committed to student mentorship and innovating nursing education to meet contemporary challenges. Her recent research expands her expertise into the realm of educational strategies, particularly focusing on understanding and addressing Student Satisfaction and Self-Confidence in Obstetrical Simulation Learning in nursing students.